



Guiding Questions for Social Recreation Programs

Although all social/recreation programs for individuals with developmental disabilities have guidelines, they may vary from location or program. Use the following questions to guide discussions with potential social/recreation programs that you are interested in in order to better prepare the individual with ASD and their supporting team to choose a program and work collaboratively with them to ensure long-term success.

County: _____ Provider: _____

Questions	Answers, Related Resources, Suggestions
1. General Contact Information	Phone: Email: Address: Hours: Website: Specific Contact/Title:
2. What is the cost of the program? Do you accept insurance? What kind? Do you accept the Ohio Autism Scholarship?	
3. Do you accept county board dollars? Is there any other financial aid available?	

<p>4. Is there a staff my child will be working with? What is his/her specific contact information?</p>	<p>Phone: Email: Address:</p>
<p>5. Do you accept County Board Dollars? Is there any other financial aid available?</p>	
<p>6. What training does staff have with autism?</p>	
<p>7. What is the staff to client ratio? Will my child receive one on one attention? How many clients attend this program? What is the age range of the clients?</p>	
<p>8. Will my child be able to interact with typical peers?</p>	
<p>9. What are typical accommodations?</p>	

<p>10. What does a typical session look like?</p>	
<p>11. What are the programs procedures for dealing with challenging behaviors?</p> <p>What is your policy on the use of restraints?</p>	
<p>12. Are visual supports used? Picture schedules, displayed routine reminders, token boards?</p>	
<p>13. Am I able to come observe a typical event prior to enrolling my child?</p> <p>Can my child meet the staff prior to attending?</p>	
<p>14. How do I register my child for this program?</p> <p>What is your cancellation policy?</p>	